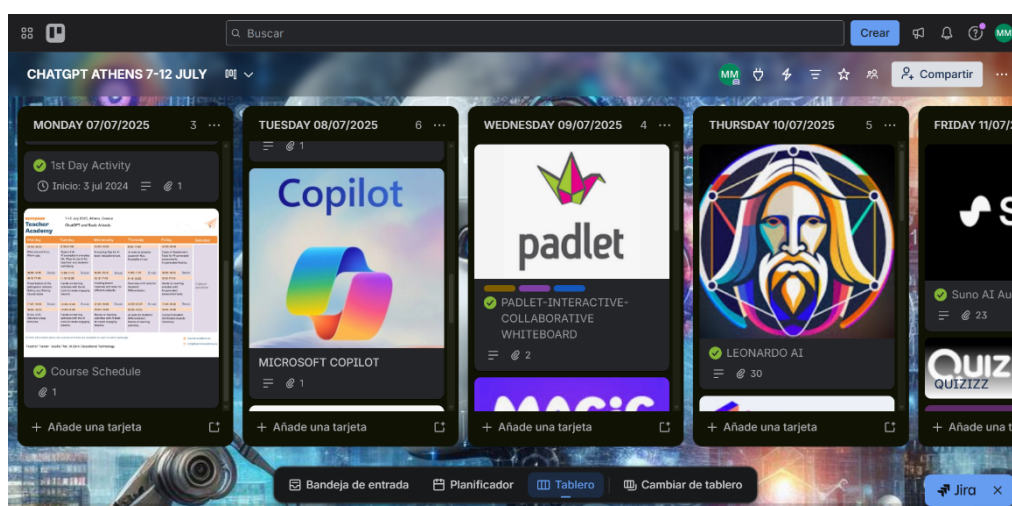


ATHENS 2025 COURSE REVIEW:

CHAT GPT AND BASIC AI TOOLS

During this exchange, the teaching assistant acquired a range of basic knowledge about the use, application, and utility of different artificial intelligence tools. During the week-long course, five different sessions were held using various tools, which are explained below:

- Day 1: Course presentation, including the schedule and planned activities. Each participant also gave a brief introduction to get to know each other better and share any questions or concerns we had about the course. On this day, we were introduced to Trello, a digital board that serves as a repository for all course information.



- Day 2: This day's activities focused on ways to use artificial intelligence to benefit both students and teachers. During the first part of the session, we were shown how to correctly use three tools (ChatGPT, Copilot, and Gemini). The characteristics of each were explained, along with their advantages and disadvantages depending on the type of activity. Then, as in most sessions, we had some time to create materials using the tool we considered most suitable for our subject. Finally, we shared the results we generated and evaluated their strengths and weaknesses.

The most noteworthy aspect of this session was the creation of a document with a series of prompts for later use.

FOR TEACHERS

Top 8 Prompts for Your Classroom

Here are **Top 8 AI Prompts** for saving time as a teacher. Just cut and paste the prompts, customizing for your context by adding details in the brackets.

1. Unit or Lesson Objectives:

Prompt: Generate a list of [number] of [lesson, unit] objectives for my [grade and subject] class on [topic]. Each objective should begin with [sentence structure] and align to [standards and/or learning framework].

- Day 3: On this day, the tools we explored focused on using artificial intelligence to create images from descriptions. Specifically, we worked with Padlet, Magic School, and Diffit. In this case, also following a series of general prompts we created, we generated images related to the descriptions we provided. For example: *"A gracefully aging teacher."*



- Day 4: This day we continued working on the same topic, creating images for educational use, but with different tools. In this case, we used Leonardo AI, Gamma AI, Prezi, and Canva. The objective of this session was to learn about different tools that do the same thing and evaluate how each one works. This way, we could analyze the strengths and weaknesses of each.

After this session, we had time to continue testing them and conduct a more detailed study of the previous results.

- Day 5: On this last day, we worked with Suno, Quizizz, Quizalize, and QuestionWell. The first one was different from the others, as its main objective was to create presentations or summaries from a written document or topic, while the others focused on creating tests for assessments.

To end this day, diplomas were awarded, and the course concluded, as day 6 was dedicated to cultural activities around the city.





